

Developing an Anti-Racist Curriculum

An anti-racist curriculum will encourage and embrace a plurality of voices and narratives and broaden curricula horizons. By identifying and investigating power, privilege and elitism within the curriculum, we will have a better collective understanding of how race is constructed and be better equipped to recognise and challenge racism more effectively within our curricula and beyond.

What are the aims of the session?

This training session will explore what an anti-racist curriculum is and what it might look like in practice. As well as cultivating an understanding and self-awareness about our own positionality in the world, this session will encourage teachers to reframe the way we think about curricula, debunking the myth of objectivity in pedagogical approaches to interrogate the pathways and privileges that lead certain knowledge and narratives to be amplified or silenced.

What will we do in the session?

There is not a textbook solution to creating an anti-racist curriculum, and the key is often to create the basis for conversation between the languages, beliefs and global knowledge systems to ensure that Black, Asian and global majority communities are a central and valued part of the curriculum. This session is intended to support you on your journey towards an anti-racist curriculum, introducing you to a collection of resources to be utilised and adjusted to develop an anti-racist approach to teaching. Areas that the session will cover include:

- What we mean by anti-racist curriculum
- Facilitating anti-racism curriculum conversations
- Allyship in developing an anti-racist curriculum
- Building on what's already there – tackling racism at school
- Planning an anti-racist curriculum

What will the session look like?



Next steps...

Whether you're looking for full day INSET, half-day training or a twilight CPD session, I will be happy to develop training to meet the needs of your school or college. Get in touch to discuss your needs.