

Decolonising Your Curriculum

A decolonised curriculum should not only address colonial legacies that persist within Western forms of knowledge. It should encourage critical reflection on why those dominant knowledge hierarchies exist and how they can be meaningfully challenged to create lasting change.

What are the aims of the session?

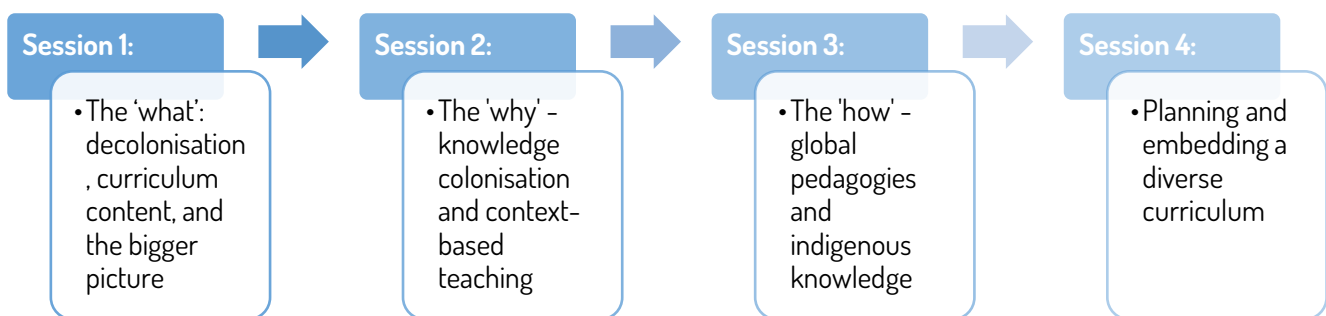
This training session will explore what a decolonised curriculum might look like in your school and how every teacher can contribute to the process of change. The session helps teachers to think deeply about what they teach, why they teach it, and the implications for the outcomes we strive to achieve for our students.

What will we do in the session?

There is not a textbook solution to diversifying a curriculum, and the key is often to create the basis for conversation between the languages, beliefs and global knowledge systems that should be celebrated in our classrooms. This introduction will include a series of practical strategies and techniques you can use to facilitate these engagements. Areas that the session will cover include:

- What we teach and why we teach it: the foundations for a diverse curriculum
- How we teach it: exploring global teaching methodologies
- Myths and misconceptions on curriculum diversity
- A responsive curriculum: making change the norm

What will the session look like?



Next steps...

Whether you're looking for full day INSET, half-day training or a twilight CPD session, I will be happy to develop training to meet the needs of your school or college. Get in touch to discuss your needs.